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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Place-based Education Project/Unit Plan | | | | | | | | |
| **Name of Project/Unit:** | | | | | | **Duration:** | | |
| **Primary Subject(s) Addressed:** | | | | | | **Grade Level:** | | |
| **Place/Community Site for Renewal:** | | | | | |  | | |
|  | | | | | | | | |
| **Project Summary/Overview** |  | | | | | | | |
| **Common Core State Standards Addressed:** |  | | | | | | | |
| **21st Century Competencies** (to be taught) | *Collaboration and Communication* |  | | *Creativity and Innovation* | | | |  |
| *Collaborative Problem Solving* |  | | *Information and Communication Technology* | | | |  |
| *Critical Thinking* |  | | *Personal and Social Responsibility* | | | |  |
| **Top 5-10 Measureable Outcomes:** | By the end of the project/unit, students will be able to: | | | | | | | |
| **Driving/Essential Question** |  | | | | | | | |
| **Key Concepts/Big Ideas** |  | | | | | | | |
| **Student Products/ Presentations/Civic Actions** |  | | | | | | | |
| **Public Audiences** |  | | | | | | | |
| **Entry/Launch Event** |  | | | | | | | |
| **Reflection Methods/Formative Assessments:**  **(These are just examples)** | Journal/Learning Log | |  | | Chart and Chat | |  | |
| 4-Corners discussion | |  | | Norms reflection and debriefing | |  | |
| **Activities/Lessons:**  *What lessons will allow students to build the knowledge, skills, and habits to reach your outcomes, inquire deeply into the driving question and concepts, and publically demonstrate their understanding for real audiences?* | | | | | | | | |
| **Community Partners:** *Who are your community partners? What are your next steps for helping students connect to existing and new partners?* | | | | | | | | |
| **Materials Needed:** | | | | | | | | |