Youth Ambassador Training

Will we prepare them?

Ambassador Guidelines

TREAT EACH OTHER AND YOURSELF WITH RESPECT AND DIGNITY

KNOW EACH OTHER'S BOUNDARIES

KEEP EACH OTHER IN CHECK (professional)

OPEN COMMUNICATION

SHOW CONCERN ABOUT EACH OTHER IDEAS AND FEELINGS

TRUST EACH OTHER

What do YA's in training want to learn?

presentation skills (Time management, communication skills verbal and written)

gain self confidence

prepared for the future

college readiness (scholarships, resumes, grants)

professionalism

photo technology

stem equipment

nronosal writing skills

Ambassador Characteristics

responsible committed

caring respectful

independent mindful

brave educated

patient determination

ability to learn new things confident

takes an initiative perseverance

leadership skills

Know Your Characteristics

- 1. Responsible- having an obligation to do something, or having control over or care for someone, as part of one's job or role
- 2. Independent- having the ability to deal with a situation without the help of others
- 3. Brave- ready to face and endure danger or pain; showing courage
- 4. Patient- able to accept or tolerate delays, problems, or suffering without becoming annoyed or anxious
- 5. Considerate- careful not to cause inconvenience or hurt to others
- 6. Committed- feeling dedication and loyalty to a cause, activity, or job;

Know Your Characteristics

- 1. Respectful- feeling or showing deference and respect
- 2. Mindful- conscious or aware of something
- 3. Educated- the ability to acquire and apply knowledge and skills
- 4. Determined- having made a firm decision and being resolved not to change it
- 5. Confident- feeling or showing confidence in oneself; self-assured
- 6. Perseverance- steadfastness in doing something despite difficulty or delay in achieving success
- 7. Awareness- knowledge or perception of a situation or fact

Collaborating Game

Get in groups of three, pick two characteristics your group will like to make a skit of.

What IS A TEAM?

Being technical, a team would be a group of of individuals working together towards a common goal.

Communication Skills

Communication is simply the act of transferring information from one place to another.

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verbal (using voice)
written (using printed or digital media such as books, magazines, websites or emails)
visual (using logos, maps, charts or graphs)
nonverbal (using body language, gestures and the tone and pitch of voice).
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Bad Communication Skills











Barriers for Communication

Language

Clarity and accuracy

Misunderstanding

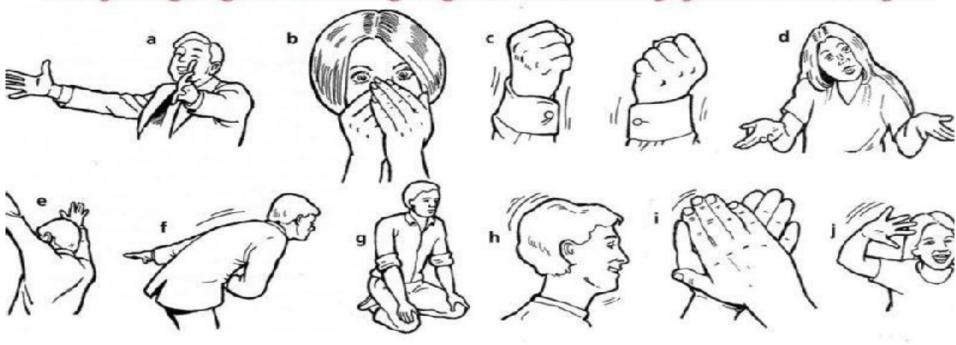
Lack of interest

Bias

Bad timing

Nonverbal Communication

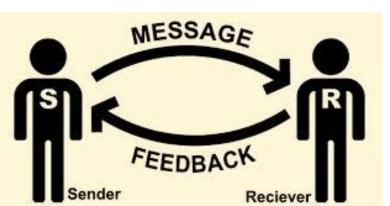
Body language is the language that the body speaks to the eyes



rather than tongue speaking to the ears!

Good Communication Skills









Improving Communication

Have humor Clear

Posture and body orientation

- · ·

Facial expressions

Avoid cliches

Be tactful

Avoid arguments

Enunciation

nts

Coherent

Concise

Concrete

Correct

Consequences of Bad Communication

Time may be lost

instruction misunderstood / repetition

Develop Frustration

people unsure of what to do and how to do it

Wasted Products

if not handled correctly it may be damaged

Table 1: Passive, Assertive, & Aggressive Approaches to Communication Type of Communication Passive | Assertive

Allow your own needs to be

secondary to another's needs

Possible Results

Examples

rurpose	To avoid conflict and/or always be agreeable	directly in order to achieve your needs and goals	To always get what you want—to win!
Characteristics	Behave submissively	 Recognize another's need 	Get your way at the
	 Deny your needs 	(e.g., a request), but	expense of another
	 Play the role of the victim 	ultimately do what's best for	 Blame the other person
	Allow your own goods to be	you	State wave needs but

Lose self-respect Can get taken advantage of Can be stuck with unreasonable demands Reinforces gender stereotypes of weak women "I was heading to another appointment, but I guess it's not that important and I could postpone

Feel bad about self

- Maintain honest relationships with others this project. I have another it until later in the week to help you"

and self-respect

choices

Facilitates collaboration "I realize that you need help with appointment now, but I could help you during my office hours later in the week"

Stand up for yourself in a

respectful, considerate way

Feel confident about your

Promote healthy self-esteem

Aggressive

get what you

State your needs, but

End up feeling guilty, angry and/or resentful

relationships with others

stereotypes of aggressive

May also impact

Leads to isolation

Reinforces gender

"You always approach me at the last minute and expect me

to drop everything to help

you, but you never help me

when I need help. So, no, I will not help you now"

women

ignore the other person's

Passive - Compliant, submissive, talks little, vague noncommittal communication, puts self down, praises others

Ex. "I don't mind...that's fine....yes alright"

Believes that "You're okay, I'm not"

Has no opinion other than that the other person/s are always more important, so it doesn't matter what they think anyway

Assertive - Actions and expressions fit with words spoken, firm but polite and clear messages, respectful of self and others

Ex. That's a good idea, and how about if we did this too..." or "I can see that, but I'd really like..."

Believes "I'm okay, you're okay"

Believes or acts as if all the individuals involved are equal, each deserving of respect, and no more entitled than the

Aggressive - Sarcastic, harsh, always right, superior, know it all, interrupts, talks over others, critical, put-downs, patronising, disrespectful of others

Ex. "This is what we're doing, if you don't like it, tough"

Believes "I'm okay, you're not"

Believe they are entitled to have things done their way, the way they want it to be done, because they are right, and others (and their needs) are less important

http://www.au.af.mil/au/awc/awcgate/sba/comm_style.htm



Do you have Moral Character?



- *Wisdom*: the quality of having experience, knowledge, and good judgment; the quality of being wise.
- **Respect**: a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievement
- *Gratitude :* the quality of being thankful; readiness to show appreciation for and to return kindness
- **Self-Control**: the ability to control oneself, in particular one's emotions and desires or the expression of them in one's behavior, especially in difficult situations.
- Perseverance: steadfastness in doing something despite difficulty or delay in achieving success.
- **Courage**: the ability to do something that frightens one.
- *Encouragement:* the action of giving someone support, confidence, or hope.
- *Integrity :* the quality of being honest and having strong moral principles; moral uprightness
- *Compassion*: sympathetic pity and concern for the sufferings or misfortunes of others.





Community Services Days

Community Service?

What... voluntary work intended to help people particular area.

Why...

- 1. You make a difference.
- 2. Volunteering encourages civic responsibility.
- 3. You get a chance to give back.
- 4. You learn a lot.
- 5. Volunteering strengthens your community
- 6. It promotes personal growth and self esteem.
- 7. It brings people together.
- 8. Volunteers gain professional experience
- 9. It saves resources

Community Service Ideas

- 1. Food Service to Homeless
- 2. Animal Shelter (Food, Toys, etc)
- 3. Focus Hope (pack food boxes for elderly)
- 4. Hygiene packs
- 5. Children's Hospital

chmvolunteers@dmc.org

DMC Children's Hospital at (313) 745-5326.

1 Day Of National Service

What's the purpose of having a voice?

Become a better leader

You could possibly save someones life

MAKE A DIFFERENCE

IN ORDER TO MAKE A DIFFERENCE YOURSELF F



Life's most persistent and urgent question is, what are you doing for others?

Presentation Skills



Sweaty Hands



Do you PANIC?



Throat closing?
Need water?



Got Butterflies ?

How to give good presentation

Give Background (put what you want them to know in content)

Motivation (make them care about what you want to tell them)

Research Slides (Everything you say can be proven by FACTS)

How many slides (1 min/slide)

Don't go too fast to finished before time but don't go slow either just take out least important information

Conclusion (reassure them of what you told them already, never add new information at the end)

Know your audience

Improving Presentation Skills

Start planning your presentation on paper (Start planning your presentation on paper to help creativity)

Make your ideas "stick"

If you make a mistake in presenting, don't panic (acknowledge it and laugh

Include the audience (ask questions for understanding)

Don't try to say everything on screen

Try to make one key point per slide

Use examples and personal anecdotes to add credibility

You need to be yourself

Practice, Practice, Practice

Ambassadors in Training Presentation Ideas

What issues would you guys want to present and who would you want to present to ?

- 1. Environment (present to environmental people @ Don Bosco)
- 2. School Violence
- 3. Student Voice