

Powerful Place Based Educator Barometer

*Shade in the appropriate amount of each arrow to indicate your level of expertise in each of the criteria.*

*Example:*

Emerging Developing Expert

1. Finding and inviting experts and community members into your classroom
2. Forming community partnerships
3. Collaborating with other teachers in the school
4. Collaborating with other schools/teachers in the Coalition
5. Using an inquiry approach
6. Helping students connect with nature and develop a sense of place
7. Creating lessons and projects that provide for student voice and student driven inqiury
8. Providing opportunities for students to see the “results” their work in the school and community
9. Conducting meaningful community mapping/inventory activities
10. Understanding and teaching science concepts
11. Helping students to identify and choose the community issues they want to address
12. Using History to discuss and debate “Why are things like this?”, “How have things changed” and “What is the history of this place?”
13. Visioning the future to discuss and debate, “What should our community be?”
14. Integrating the arts into lessons and projects
15. Connecting students to the local economy (e.g., garden to market, developing small businesses)
16. Helping students to take action to protect, preserve, re-vitalize a place
17. Helping students to take action to address public policies that harm life
18. Putting students in the position of “teacher” (e.g., during Community Forum, PBE conference, Summer Institute, presentations to their community)
19. Involving families in place-based projects
20. Facilitating sensitive and controversial discussions around issues of race, class, gender, etc.
21. Linking place-based projects to the exploration of mindsets that are hurting the Earth and us such as consumerism, being human-centered, etc.
22. Helping students to see themselves as part of a watershed and the Great Lakes community

*Please add additional criteria that you feel contributes to the expertise of a powerful place based educator and indicate your own level of expertise with the criteria below.*

1. 
2. 
3. 

