

Community Forum Info Zoom Meeting

Wednesday March 6, 3:45 - 4:45 pm & 8-9pm

Lisa Voelker and Sarah Halson

Community Forum 2019 Monday, May 20



Celebration of students' place-based learning efforts and community action, which includes student led workshops, intergenerational community conversations, highlights of the year from schools and community partners, great food, and our annual SEMIS Coalition Awards.

What is one unique
thing about a community
I am part of?

The community I am a
part of has a long rich
history and a web of people
who have been involved in different
ways over time.

Becker



Community Forum 2019 Schedule

Monday, May 20, 2019

8:30 - 9:15 a.m.

Registration and Light Breakfast available

9:15 a.m. - 9:45 a.m.

Opening remarks

10:00 a.m. - 12:30 p.m.

Presentation sessions

12:30 p.m. - 2:15 p.m.

Lunch and Awards



2018 OUTSTANDING CONTRIBUTION AWARD
Arthurus Abraham
Assistant Professor of Law
Faculty of Law

2018 OUTSTANDING CONTRIBUTION AWARD
Derek Cardwell
Assistant Professor of Law
Faculty of Law

2018 OUTSTANDING CONTRIBUTION AWARD
Susan Campbell
Assistant Professor of Law
Faculty of Law

2018 OUTSTANDING STUDENT AWARD
The Honorable Steven Lee Meyer
Honorary Membership - Graduate to Mentorship
Faculty of Law

2018 OUTSTANDING STUDENT AWARD
Mary Whitmore
Honorary Membership - Graduate to Mentorship
Faculty of Law

2018 OUTSTANDING STUDENT AWARD
Lisa Marchini-Pulk
Honorary Membership - Graduate to Mentorship
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Community Forum Program

SESSION THREE

11:30 a.m. - 12:15 p.m.

■ National Society of Black Engineers Jr. 2018 Conference Highlights Room 352

Bennie Williams, Maximilian Harper, Anyana Morgan, Deahja Tigner, Alexis Smith, Duane Thompson, Horus McDaniels and teacher Lynne Settles (Ypsilanti Community High School)

Ypsilanti Community High School art students combined engineering and art to create and design a RC race car and an innovative concept project designed cell phone case. They will reflect on how learning through the lens of their communities has impacted their learning now.

■ Navigating Place-Based Education Room 320

La' Aja Walker, Chris Jones-Ford, Jordan Young, Jordan Yevich and teachers Scott Morrison, Jenise Jones, Pam Vincent, Jonathan Saylor, and Joe Holtzman (Achieving College and Career Readiness High School, YCS)

Place Based Education can seem overwhelming, but it really doesn't have to be. Hear about two different PBE projects from Ypsilanti Community Schools' ACCE High School. Students and faculty will discuss the wins and losses while navigating PBE implementation.

■ Poster Session I Room 300

Community Lens: Learning Inside and Outside of School

Taylor Sweeney, Marikah Florence School: Noble Middle School, DPSCD

Noble Middle School students will share their photos and reflections about their experience with the Community Lens

Initiative (CL).

Bridges of Dexter

David Prellipp, Ada Nelson, Hannah Baugher, Anna Lueken, Ellie Cochran and teachers Jeff Dagg, Deb Eber, Jim Barnes, Laura Ambruster, Roxanne Kohler (Wylie Elementary/Dexter Schools)

Our project will feature the PBE study we did on bridges, and the bridges of our local community, Dexter Michigan.

Health of our Watershed

Faith Brown, Raven Bergeron, Ingrid Ramos, Vanessa Ruiz, Eliyas Cruz and teacher Tracy Ortiz (Clippert Academy, DPSCD)

Students will discuss the watershed project they have been working on this school year, describe the Earth Force project they have chosen regarding the health of our watershed and how the collaboration between the 6th grade teachers assisted with this process.

Bringing Recycling to Ypsilanti Community High School

Beylah Carver, Jon Addie, Selena Calzado, Danielle Bryant (Ypsilanti Community High School, YCS)

Ypsilanti Community High School freshmen will share their journey to organize a recycling program at YCHS. Students will share their experience in which they visited the landfill that receives our waste, toured a local GM zero landfill facility and promoted recycling throughout the school.

The Greenhouse Project

Student TBD and teachers Chris Swinko and Michelle Rabaut (Summers-Knoll School)

Students from the third/fourth-grade classroom at Summers-Knoll will be sharing their learning experiences preparing, planning and planting raised beds at their school as well as preparations for using their greenhouse.

■ Cody High School - Hope Park Room 330

Davaughn Smith, Deatrianna Hawkins, Brandon Smith, Andre Russow, Da' Von Washington and teacher Tanya Borachi (Detroit Institute of Technology at Cody High School)

Students at Cody High School are revitalizing their neighborhood with a community-focused, sustainable park. Using a lot from a previously abandoned home next to Cody High School, these students have designed the park and will be beginning the building process very soon! This project is student-led with support from EcoWorks and DPSCD Go Green Challenge.

■ Screening of Trash Life, a student film about what happens to waste in our community I Room 310A

Nathaniel Mullen, Aya, Makayla, Kaiya, Uriel (People In Education)

Join us for a screening of "Trash Life," a film by The James and Grace Lee Boggs School and People In Education about where our trash goes. Educators and students from PIE will share their lessons and experiences working on creating this film. Starting off with a lively debate, we will share our film. Participants will leave with practices and resources for thinking about community issues in their classrooms.



WELCOME TO THE 2018 COMMUNITY FORUM

Monday, April 30, 2018
Grand Ballroom, Student Center
Eastern Michigan University



Presenter Information

The strength of the SEMIS Community Forum comes from its focus on student voice and student led sessions. Sessions can be narrated or guided by adults, but please give students ample opportunity to lead as much of the session as possible and appropriate for their age group.

Up to five students per presentation are invited to attend

Include the following on presenter registration:

- Presentation Title
- Description of project you will present (to be used for the program),
- Total # of involved students and how they will be involved with the presentation, student names
- Repeat session?



Presenter Information: **Poster Session**

- Present with other groups during the same session
- Posters will be displayed on a table (tri-fold style poster is probably best) (please bring a laptop if you would like to display anything electronically)
- Be prepared to give a brief 5-minute introduction including highlights of the poster
- Audience members will browse the different posters informally to ask group members questions about their work.
- Poster sessions are open to current SEMIS members as well as schools who are interested in joining SEMIS and have been involved in Place-based education efforts that they would like to share.



Presenter Information: 30-minute Presentation

- Assigned to a room during 1 or 2 time slots
- Open to SEMIS schools and community partners only
- Presentations should focus on Place-based education experiences that have occurred with students during this school year, projects do NOT have to be completed to present on them.
- Should allow for as much student voice and reflection as possible
- Please remember to leave a few minutes within the session for audience questions!
- A room moderator will help you keep track of time.
- Please expect up to 40 audience members in your session.
- Each presentation room will be set up with theater style seating and equipped with a projector and laptop, but you may wish to bring additional equipment, or your own laptop
- Please notify us if you need an alternative set up for the room.



Bring Your Students!!!

- Please be sure all photo release forms are on file at your school for students who are attending the forum. We will have professional photographers and videographers at the event. We need to know the names of any students who do not have parental permission to be photographed ahead of time.
- Please send us an email with the names of all chaperones by **May 6th, 2019**. All chaperones need to register. This helps us have accurate meal counts.
- Please invite your admins and parents! We want them to see the great PBE work being done in their schools and communities. Make sure to have them register!
- Up to five students per presentation are invited to attend
- Students will have the opportunity to attend other sessions so please ensure they understand proper etiquette for attending and remember they are ambassadors of SEMIS to the EMU community.



Questions?

Contact
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