Community Forum
Info Zoom Meeting

Wednesday March 6, 3:45 - 4:45 pm & 8-9pm
Lisa Voelker and Sarah Halson
Celebration of students’ place-based learning efforts and community action, which includes student led workshops, intergenerational community conversations, highlights of the year from schools and community partners, great food, and our annual SEMIS Coalition Awards.
What is one unique thing about a community I am part of?

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- [Handwritten note on the board]

[Students are engaged in an activity, discussing and writing things on a poster.]
Monday, May 20, 2019

8:30 - 9:15 a.m.  Registration and Light Breakfast available
9:15 a.m. - 9:45 a.m.  Opening remarks
10:00 a.m. - 12:30 p.m.  Presentation sessions
12:30 p.m. - 2:15 p.m.  Lunch and Awards
COMMUNITY FORUM PROGRAM

SESSION THREE
11:30 a.m. – 12:15 p.m.

- National Society of Black Engineers Jr. Youth Conference
  - Room 302
    - Brenda Williams, Savannah Rogers; Ryan Moore, Shanta Yipps, Alcia Smith, Dusan Tepanos, Harry McCollum and Teacher Lynne Tipton (Opalburn Community High School)
    - Opalburn Community High School art students and educators combined engineering and art to create and design a RC race car and an innovative concept project designed for a phone case. They will reflect on how learning through the lens of their communities has impacted their learning.

- Navigating Place-Based Education
  - Room 200
    - Caila Weiss, Chris Jones-Fields, Jared Young, Janae West and teachers Scott Morrison, Jada Jones, Peter Vinci, Jonathan Taylor, and Joe Holloway (University of Michigan and Center for Advancing High School Goals, YCSC)
    - Place-Based Education can seem overwhelming, but it doesn’t have to be. Hear about two different PBE projects from Opalburn Community High School/ACTC High School.
    - Students and faculty will discuss the wins and losses while navigating PBE implementation.

- Poster Session: Room 300
  - Community Issues: Learning Inside and Outside of School
    - Taylor Sweeney, Mekiah Follance School; Akindele-Adekeye School, DSCC
    - Noble Middle School students will share photos and reflections about their experiences with the Community Immersion Initiative (CSI).
    - Bridges of Honor
      - David Phillips, Ade Ibitoye, Hannah Boal, Anna Luker, Erin Coughlan and teachers Jeff Dugg, John Em, Jim Dyne, Lauren Ambrose, Rosanne Reuter (Wayne Elementary/Sander Elementary) O'Hara Schools
      - Our project will feature the PBE study we did on bridges, and the bridges of our local community, Detroit Michigan.

- Health and Our Watershed
  - Faith Brown, Teresa Robinson, Ingrid Koch, Liana Rizzi, Elizah Cox and teacher Tracy Oriz (Strayer Academy, DPSC)
  - Students will discuss the watershed project they have been working on this school year, describe the Earth Force project they have chosen regarding the health of our watershed and how the collaboration between the 6th grade teachers assisted with this process.

- Bringing Ingredients to Opalburn Community High School
  - Raylah Coner, Jen Addie, Shalee Coburn, Daniela Boyer (Opalburn Community High School, PCU)
  - Opalburn Community High School students will share their journey to organize a recycling program at OHS. Students will share their experience in which they raised the percentage of students who recycle and implemented a systems approach to recycling throughout their school.

- The Greenhouse Project
  - Student TED and Teacher Chris Swain (Sommers-Knob School)
  - Students from the third-grade classroom at Sommers-Knob will be showing their learning experiences preparing and planting raised beds at their school and sharing their preparations for using their greenhouse.

- Cody High School - Hope Park
  - Room 200
    - Shannon Dugan, Deidre Armour, Brandon Smith, Andrew Russe, Art Van Warning and teacher Terri Demich (Detroit Institute of Technology at Cody High School)
    - Students at Cody High School are reviving their neighborhood with a community-focused, sustainable park. Using a kit formerly abandoned home next to Cody High School, these students have designed the park and will be building the building process in years. This project is student-led with support from EcoWorks and DPS CCSD Go Green Challenge.

- Screening of Trash Life, a student film about what happens to waste in our community
  - Room 300A
    - Anthea Muller, Jono Melnik, Kylee Uriel (People in Education)
    - Join us for a screening of “Trash Life,” a film by The James and Grace Lee Boggs School and People in Education about where our trash goes. Educators and students from PIE will share their lessons and experiences working on creating this film.
    - Starting off with a lively debate, we will share our films. Participants will leave with practices and resources for thinking about community issues in their classrooms.

WELCOME TO THE 2018 COMMUNITY FORUM

Monday, April 30, 2018
Grand Ballroom, Student Center
Eastern Michigan University

ssemi.coalition.org
The strength of the SEMIS Community Forum comes from its focus on student voice and student led sessions. Sessions can be narrated or guided by adults, but please give students ample opportunity to lead as much of the session as possible and appropriate for their age group.

*Up to five students per presentation are invited to attend*

Include the following on presenter registration:

- Presentation Title
- Description of project you will present (to be used for the program),
- Total # of involved students and how they will be involved with the presentation, student names
- Repeat session?
Presenter Information: **Poster Session**

- Present with other groups during the same session
- Posters will be displayed on a table (tri-fold style poster is probably best) (please bring a laptop if you would like to display anything electronically)
- Be prepared to give a brief 5-minute introduction including highlights of the poster
- Audience members will browse the different posters informally to ask group members questions about their work.
- Poster sessions are open to current SEMIS members as well as schools who are interested in joining SEMIS and have been involved in Place-based education efforts that they would like to share.
Presenter Information: **30-minute Presentation**

- Assigned to a room during 1 or 2 time slots
- Open to SEMIS schools and community partners only
- Presentations should focus on Place-based education experiences that have occurred with students during this school year, projects do NOT have to be completed to present on them.
- Should allow for as much student voice and reflection as possible
- Please remember to leave a few minutes within the session for audience questions!

- A room moderator will help you keep track of time.
- Please expect up to 40 audience members in your session.
- Each presentation room will be set up with theater style seating and equipped with a projector and laptop, but you may wish to bring additional equipment, or your own laptop
- Please notify us if you need an alternative set up for the room.
Bring Your Students!!!

- Please be sure all photo release forms are on file at your school for students who are attending the forum. We will have professional photographers and videographers at the event. We need to know the names of any students who do not have parental permission to be photographed ahead of time.

- Please send us an email with the names of all chaperones by May 6th, 2019. All chaperones need to register. This helps us have accurate meal counts.

- Please invite your admins and parents! We want them to see the great PBE work being done in their schools and communities. Make sure to have them register!

- Up to five students per presentation are invited to attend

- Students will have the opportunity to attend other sessions so please ensure they understand proper etiquette for attending and remember they are ambassadors of SEMIS to the EMU community.
Questions?

Contact Lisa Voelker at lvoelker@emich.edu